

# REASONABLE ADJUSTMENTS

## MOVEMENTS

Movement can include regular short breaks, wobble cushions, stretching, fidget toys and making learning more hands on

## SENSORY NEEDS

This can include altering uniform expectations, quiet areas, seating, moving between classrooms, OT support and equipment such as ear defenders

## HUMAN SUPPORT

For example, having a 121 for specific sessions, or a smaller group. Have a trusted key adult to talk to, a peer buddy, counselling, scribe or reader

## COMMUNICATION

Clear and concise communication, breakdown tasks into small steps, provide notes/recordings, use timetables or lists for sessions/equipment, give processing time.

## HOMEWORK AND EXAMS

Reduce homework, accept creative submissions, flexible deadlines, submit in steps, provide sample work, extra time in exams, quiet space

## EQUIPMENT

Note takers or an Ipad/tablet to touch type, software for organisation and planning, pencil grips, memory aids, timers, fidget toys and sensory equipment

## TEACH SKILLS

Teach emotional, social, conflict management. This can be done through social stories in a small group, calm setting

## WHOLE SCHOOL CELEBRATION

Be open as a school, celebrate differences. Understanding goes both ways.  
Antibullying measures

**CALL US ON 01952 457 176 OR EMAIL  
INFO@IASS.ORG.UK FOR FURTHER  
INFORMATION, ADVICE AND SUPPORT**