

Graduated Approach

When your child is identified as having SEN, the school should use a graduated approach based on four steps.



The SEND Code of Practice says:

where a pupil is identified as having SEN, schools should take action to remove barriers to learning and put in effective special educational provision in place (section 6 Paragraph 44)

Access

Teaching staff should work with the Special Educational Needs Coordinator to assess your child's needs, so that they give the right support. They should involve you in this and, where possible, seek your child's views.

The SEND Code of Practice says: *Schools should take seriously any concerns raised by a parent (Section 6 Paragraph 45)*

Plan

If the school decides that your child needs SEN Support, it **must** tell you. The school should talk with you about the outcomes that will be set, what help will be provided and agree a date for progress to be reviewed.

Do

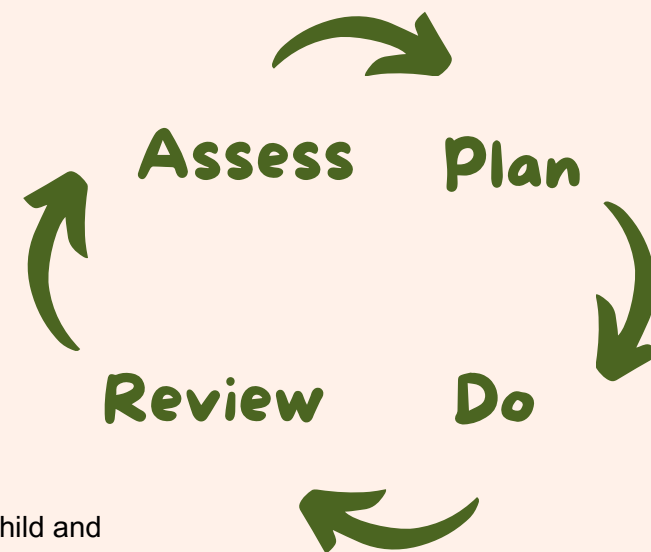
Your child's class or subject teacher is usually responsible for the work that is done with your child and should work closely with any teaching assistants or specialist staff involved. The school should tell you who is responsible for the support your child receives.

The SEND Code of Practice says: *all those who work with your child should be made aware of: their needs, the outcomes sought, the support provided and any teaching strategies or approaches that are required (Section 6 Paragraph 49)*

Review

The school should review your child's progress, and the difference that the help your child has been given has made, on the date agreed in the plan. You and your child should be involved in the review and in planning the next step.

The SEND Code of Practice says: *Schools should meet with parents at least 3 times a year (Section 6 Paragraph 65)*



Sometimes it helps to involve other professionals in further assessment or to support planning next steps. If your child has not made reasonable progress it will be important to agree with the school what should happen next.